



Student Advisory Board Application/Nomination Form

PURPOSE OF THE STUDENT ADVISORY BOARD

To provide a student voice to the administration of Disability Resources on matters of policy and procedure that governs the operation of Disability Resources. The role of the Student Advisory Board is to provide effective feedback on updates to services provided by the staff in Disability Resources and to provide suggestions for improvements to service delivery and general campus access. All final decisions about implementation of suggestions shall be made by the professionals providing the services, with respect to legal requirements, university policies, service priorities, and the availability of resources and staffing.

(Note: The Student Advisory Board does not address individual student or faculty concerns with Disability Resources. Individual concerns should follow the formal methods of reporting their concerns to the appropriate Disability Resources staff or university ADA Coordinator as per Disability Resources procedures and the Student Rules related to disability accommodations and grievances.)

Name: _____

E-mail: _____

Phone: _____ (voice only, voice or text, text only, videophone)

Local Address: _____

Classification: _____ Major(s): _____

Previous Colleges, if any: _____

Semester/Year you entered Texas A&M: _____

Are you currently registered with Disability Resources at Texas A&M University? YES NO

Nature of your disability (check all that apply):

- | | |
|--|--|
| <input type="checkbox"/> ADHD | <input type="checkbox"/> Orthopedic |
| <input type="checkbox"/> Autism Spectrum | <input type="checkbox"/> Speech Impairment |
| <input type="checkbox"/> Health Related | <input type="checkbox"/> Temporary |
| <input type="checkbox"/> Hearing Impaired/Deaf | <input type="checkbox"/> Traumatic Brain Injury |
| <input type="checkbox"/> Learning Disability | <input type="checkbox"/> Visual Impairment/Blind |
| <input type="checkbox"/> Mental Health | <input type="checkbox"/> Other: _____ |

